

Summer Semester 1999

Dr. W. Cassidy

**EDUC 474 - 4**  
**Designs for Learning: Social Studies**  
**(K -7)**

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Thursday: 8:30 - 12:20 pm

Location: MPX 8651/2

**D01.00****PREREQUISITE**

Educ 401/402

**COURSE DESCRIPTION**

This course examines the theory and practice of social studies education, with a focus on elementary school. Students will explore historical and current concepts in social studies education and critically examine instructional practices. Two sessions will be held off campus in a community setting.

**SAMPLE TOPICS**

- Nature and purpose of social studies education
- A historical perspective of social studies in North America
- The B.C. social studies curriculum: a critical examination
- Findings from the recent Provincial Social Studies Assessment
- Teaching for social responsibility/ citizenship
- Social Studies and the affective domain
- Community based learning
- Critical thinking and social studies
- Social Studies and the affective domain: community based
- Learning through the informal curriculum
- Instructional strategies and the social studies classroom
- Unit planning - approaches, resources, evaluation

**REQUIREMENTS**

- Participation in a group project/presentation.
- Development of an instructional unit.
- Participation in session activities including a simulation and a field study.
- One four page paper, based on selected readings.

**REQUIRED READINGS**

Province of B.C. (1998). Elementary Curriculum Guide for Social Studies K to 7. Victoria, B.C.: Ministry of Education

Case, R., & Clark, P. (Eds.). (1997). The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Burnaby, BC: Field Relations and Teacher In-Service Education, Faculty of Education, Simon Fraser University.

Morton, Tom (1996). Cooperative learning and Social Studies: Kagan Coop Learning. ISBN # 1-879097-32-X.

Additional articles (available in class).